**If you are absent, you MUST make-up the classwork as well as the homework.

Monday Sept. 06	No school	
Tuesday Sept. 07 123 Wednesday Sept. 08 45	 Classwork: Scientific Notation Warm-up: Start working on correcting your Module 1 test. (If you haven't taken it yet, take this time to study for it.) Go over p. 42 and p. 48. NO CALCULATORS Stations: Test corrections, Scientific Notation 	Homework: Finish correcting your test. (All answers should be correct and all work shown.) If you haven't taken the Module 1 test, study for it. You should be making arrangements to take it this week at lunch.
Wednesday Sept. 01 1 Thursday Sept. 02 2345	 Classwork: Lesson 2-4 Warm-up: On your own, read through Example 1 on p. 51. What is the procedure for adding and subtracting scientific notation? NO CALCULATORS 	Homework: Finish: Read through problems 16-27 on pp. 55-56. Make note next to each problem whether you will add, subtract, multiply, or divide. Solve only the problems that you marked as add or subtract.
Friday Sept. 03 1234 Monday Sept. 13 5	 Classwork: Lessons 2-4 Warm-up: In your table groups, discuss what operation you marked for each problem. Then, see if you got the same answers for the ones that are solved by adding and subtracting. NO CALCULATORS Multiplying and Dividing Scientific Notation In Color Card Groups, discuss the procedure when multiplying and dividing scientific notation. (see p. 52) What happens when you end up with more than one digit to the left of the decimal? What do you do? With this group, complete #5-8 p. 54. Now go back and read through how to write scientific notation in calculator notation. Complete #9-14 p. 54. Go back to problems 16-27 pp. 55-56 and complete the ones that you marked as multiply and divide. 	Homework: Finish: Go back to problems 16-27 pp. 55- 56 and complete the ones that you marked as multiply and divide. Test on Module 2 week of 9/13.